

Materials Tub Inventory List for OWL

Unit 4-The World of Color

Check Here	Item	Component	# of items	Type of Item	√ if item needs to be replaced/ reordered
	Set of Color Paddles (multi-colored clear plastic)	Let's Investigate/ Other	1		
	Sheets of Colorful Fluorescent Cardstock	Color Alphabet Book-C/SG	30	CONSUMABLE	
	Flags		4		
	Package of Food Coloring	Making Bubbles and Mixing Color into Playdough	2	CONSUMABLE	
	Bottle of Glycerin (Dawn Soap-OK too)	Making Bubbles-C	1	CONSUMABLE	
	Package of Green construction Paper 12x18	Max's Shirt Paintings-Easels	1	CONSUMABLE	
	Ice Cream Scoops	House Area-C	2		
	Sheets of Valentine's Stickers	Making Cards-SG	10	CONSUMABLE	
	Mesh or Cloth Laundry Bags	Laundromat Play-C	3		
	Metro Map	Block Play (colored lines)	4		
	Plastic Jewels	Digging for Treasures-C	in unit 3		
	Rotary Eggbeaters	Making Bubbles-WT	4		
	Bag of Shells	Seashells in Sand-C	1		

Opening the World of Learning Center Time Materials
Unit 4: The World of Color Week 4

Center/Activity	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
<p><u>SAND AND WATER:</u></p> <p>Seashells in the Sand</p>	<ul style="list-style-type: none"> • <i>sand</i> • seashells 	<ul style="list-style-type: none"> • seashells • beach • ocean • mold 	<p>Pg. 124</p>
<p><u>BOOK AREA:</u></p> <p>Exploring Books</p>	<ul style="list-style-type: none"> • a variety of fiction and non-fiction books • <i>Max's Dragon Shirt, Dog's Colorful Day, and Rabbits & Raindrops</i> • Add <i>See How They Grow: Chicks</i>, and <i>Chickens Aren't the Only Ones</i> 		<p>Pgs. 124-5</p>
<p><u>ART AREA/TABLE:</u></p> <p>Decorating Color Alphabet Book Covers</p>	<ul style="list-style-type: none"> • <i>2 pieces of colored poster</i> 	<ul style="list-style-type: none"> • cover 	<p>Pg. 125</p>

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Unit 4: The World of Color Week 4

<p>Creating “I Spy” Sculptures</p>	<p><i>board</i></p> <ul style="list-style-type: none"> • <i>2 pieces of tag board</i> • <i>trimmings from Cutting out Paint Swatches activity (Week 3)</i> • <i>foam trays</i> • <i>glue sticks</i> • <i>computer</i> • <i>scissors</i> <ul style="list-style-type: none"> • <i>junk materials (see page 125 for lists of ideas)</i> • <i>craft sticks</i> • <i>small items</i> • <i>full strength white glue</i> • <i>I Spy books</i> 	<ul style="list-style-type: none"> • title • author • illustrator • decorate <ul style="list-style-type: none"> • camouflage • cardboard • glue • junk • sculpture • spy 	<p>Pg. 125</p>
<p><u>ART AREA/EASEL:</u></p> <p>Still-Life Paintings</p>	<ul style="list-style-type: none"> • <i>paints</i> • <i>white drawing paper</i> • <i>variety of fruit</i> • <i>paintbrushes</i> • <i>art books with pics of still lifes</i> 	<ul style="list-style-type: none"> • still life • color names • names of fruits • vegetables or flowers • bouquet • arrangement 	<p>Pg.125</p>

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Opening the World of Learning Center Time Materials
Unit 4: The World of Color Week 4

<p><u>BLOCKS:</u></p> <p>Post Office</p>	<ul style="list-style-type: none"> • cartons for making mailboxes • a sales counter • stamps • canvas (mail) bag 		<p>Pgs. 125-6</p>
<p><u>PUZZLES AND MANIPULATIVES:</u></p> <p>Pattern Colored Blocks and Colored Mosaic Tiles with Design Cards (No change from Week 2)</p>	<ul style="list-style-type: none"> • pattern blocks • mosaic pegs • peg boards • magnetic mosaic boards • design cards 		<p>Pg. 126</p>
<p><u>DRAMATIC PLAY:</u></p> <p>Connections to Post Office</p>	<ul style="list-style-type: none"> • purse • play money • stamps • letters • inkpads 	<ul style="list-style-type: none"> • counter • letter • postcard • mailbag • mailbox • stamps • address • special delivery • deliver 	<p>Pg. 126</p>
<p><u>WRITING CENTER:</u></p> <p>Letter and Postcard</p>	<ul style="list-style-type: none"> • <i>envelopes</i> 	<ul style="list-style-type: none"> • letter 	<p>Pg. 126</p>

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Opening the World of Learning Center Time Materials
Unit 4: The World of Color Week 4

Supplies			
	<ul style="list-style-type: none"> • <i>paper</i> • <i>postcards</i> 	<ul style="list-style-type: none"> • paper • pencil • envelope • address • stamp • post office • send • receive 	
Signing Author Pages for Color Alphabet Book	<ul style="list-style-type: none"> • Author and Illustrator pages from Color Alphabet Book 		Pg. 126
“I Spy” Sculpture Clue Cards	<ul style="list-style-type: none"> • tag board cards • word cards with the name of the items provided for that activity 	<ul style="list-style-type: none"> • clue • riddle • names of hidden objects • colors of hidden objects • hidden 	Pg. 126

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Opening the World of Learning Center Time Materials
Unit 4: The World of Color Week 3

Center/Activity	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
<p><u>SAND AND WATER:</u></p> <p>Digging for Hidden Treasure</p>	<ul style="list-style-type: none"> • <i>sand</i> • buttons (including gold and silver if possible) • small beads • caps from old markers • plastic tiles • sieves • small scoops • small shovels • dippers • small bowls 	<ul style="list-style-type: none"> • buttons • beads • tiles • caps • sieve • bury • dig • uncover • sort • scoop • jiggle 	<p>Pg. 89</p>
<p><u>BOOK AREA:</u></p> <p>Exploring Books (No change from Week 2)</p>	<ul style="list-style-type: none"> • a variety of fiction and non-fiction books • Add <i>Max's Dragon Shirt, Dog's Colorful Day, and Rabbits & Raindrops</i> on Friday 		<p>Pg. 89</p>
<p><u>ART AREA/EASEL:</u></p>			

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Opening the World of Learning Center Time Materials
Unit 4: The World of Color Week 3

<p>Mixing Paint and Saving New Colors</p>	<ul style="list-style-type: none"> • <i>liquid tempera paint (red, blue, yellow, white and black)</i> • <i>8x11 ½ white construction paper</i> • <i>palettes (could use small paper plates)</i> • <i>cups of water</i> • <i>¼ or 1/3 in easel brushes</i> 	<ul style="list-style-type: none"> • color names • palette • mix • combine • create • rinse • prepare 	<p>Pg. 89</p>
<p><u>ART AREA/TABLE:</u></p> <p>Paper Collage Posters of Fruits, Vegetables, and Flowers (No change from Week 1)</p> <p>Cutting Out Paint Swatches</p>	<ul style="list-style-type: none"> • Continue activity from Week 1 • <i>envelopes</i> • <i>markers</i> • <i>shoebox</i> • <i>painting with marked off sections of colors from the Art Area: Easel activity Mixing Paint and Saving New Colors</i> • <i>scissors</i> 	<ul style="list-style-type: none"> • swatch • file box • label • save • trim • select 	<p>Pg.51</p> <p>Pg. 89</p>

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Opening the World of Learning Center Time Materials
Unit 4: The World of Color Week 3

<p><u>BLOCKS:</u></p> <p>Basic Collection</p>	<ul style="list-style-type: none"> • Basic collection of blocks 		Pg. 90
<p><u>PUZZLES AND MANIPULATIVES:</u></p> <p>Pattern Colored Blocks and Colored Mosaic Tiles with Design Cards</p>	<ul style="list-style-type: none"> • pattern blocks • mosaic pegs • peg boards • magnetic mosaic boards • design cards 		Pg. 90
<p><u>DRAMATIC PLAY:</u></p> <p>Scooping Ice Cream and Yogurt</p>	<ul style="list-style-type: none"> • <i>empty ice cream containers</i> • plastic ice cream scoops • small dishes • add <i>yogurt containers</i> later in the week for new fruit flavors 	<ul style="list-style-type: none"> • ice cream • yogurt • colors • flavors • spoon • scoop • treat • sweet 	Pg. 90
<p><u>WRITING CENTER:</u></p> <p>Drawing and Labeling Pictures with Colored Pencils</p>	<ul style="list-style-type: none"> • <i>colored pencils</i> • <i>sheets of white paper</i> • <i>blank books that are 4-6 pages long</i> 	<ul style="list-style-type: none"> • color names • draw • copy • label 	Pg. 52

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Opening the World of Learning Center Time Materials
Unit 4: The World of Color Week 3

Alphabet Letter Labels for Color Alphabet Book	<ul style="list-style-type: none">• various alphabet picture books• <i>manila paper</i>• small alphabet charts		Pg. 90
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Opening the World of Learning Center Time Materials
Unit 4: The World of Color Week 2

Center/Activity	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
<p><u>SAND AND WATER:</u></p> <p>Bottles, Funnels and Clear Tubing with Tinted Water</p>	<ul style="list-style-type: none"> • 2 large plastic tubs • <i>liquid watercolor or food coloring</i> • small plastic bottles • funnels • colored cups • clear plastic tubing • pint-sized plastic containers • large bucket • smocks 	<ul style="list-style-type: none"> • color names • funnel • tube • tinted • transparent • dip • pour • transfer 	<p>Pg. 50</p>
<p><u>BOOK AREA:</u></p> <p>Exploring Books</p>	<ul style="list-style-type: none"> • a variety of fiction and non-fiction books • Add <i>Max's Dragon Shirt</i>, <i>Dog's Colorful Day</i>, and <i>Rabbits & Raindrops</i> on Friday 		<p>Pg. 13</p>
<p><u>ART AREA/TABLE:</u></p> <p>Clay Dough Coloring</p>	<ul style="list-style-type: none"> • Continue activity from Week 1 		

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Opening the World of Learning Center Time Materials

Unit 4: The World of Color Week 2

<p>Painting with Straws (no change from week 1)</p>	<ul style="list-style-type: none"> • <i>tempra paint</i> • <i>9 small medicine cups</i> • <i>3 small foam trays</i> • <i>6 small dishes of water</i> • <i>masking tape</i> • <i>10-12 drinking straws</i> • <i>white paper</i> • <i>markers</i> • <i>waste basket</i> • <i>tray</i> • <i>smocks</i> 	<ul style="list-style-type: none"> • droplet • straw • color names • cross • blow • exhale • inhale • drip • mix • blend • streak 	<p>Pg. 14</p>
<p>Paper Collage Posters of Fruits, Vegetables, and Flowers</p>	<ul style="list-style-type: none"> • <i>pictures of fruits, vegetables and flowers</i> • <i>large pieces of white poster board</i> • <i>glue</i> • <i>brushed for the glue</i> • <i>small foam trays</i> • <i>newspaper</i> • <i>smocks</i> 		<p>Pgs. 51-52</p>
<p><u>ART AREA/EASEL:</u></p> <p>Painting Dog's Colorful Spots</p>	<ul style="list-style-type: none"> • <i>Dog's Colorful Day book</i> • <i>white construction paper</i> • <i>paint (red, blue, black,</i> 	<ul style="list-style-type: none"> • dog • ear • eyes 	<p>Pg.52</p>

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	<i>yellow, green and white)</i> <ul style="list-style-type: none"> • <i>cups of water</i> • palettes • paintbrushes • smocks 	<ul style="list-style-type: none"> • fur • mouth • nose • tail • color • spots • colorful • clean • wash 	
<u>BLOCKS:</u> (No change from week 1)	<ul style="list-style-type: none"> • Continue activity from Week 1 		Pg. 14
<u>PUZZLES AND MANIPULATIVES:</u> (No change from Week 1)	<ul style="list-style-type: none"> • Continue activity from Week 1 		Pg. 14
<u>DRAMATIC PLAY:</u> (No change from Week 1)	<ul style="list-style-type: none"> • Continue activity from Week 1 		Pg. 14
<u>WRITING CENTER:</u> Making Valentine's Day	<ul style="list-style-type: none"> • Continue activity from 		Pg. 14

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<p>Cards (No change from Week 1)</p> <p>Drawing and Labeling Pictures with Colored Pencils</p>	<p>Week 1</p> <ul style="list-style-type: none"> • <i>colored pencils</i> • <i>sheets of white paper</i> • <i>blank books that are 4-6 pages long</i> 	<ul style="list-style-type: none"> • color names • draw • copy • label 	<p>Pg. 52</p>
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Opening the World of Learning Center Time Materials
Unit 4: The World of Color Week 1

Center	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
<u>SAND AND WATER:</u> Soap Bubbles With Colored Water	<ul style="list-style-type: none"> • <i>2 Tubs of tinted soap solution</i> • wire whisk • rotary eggbeaters • small containers or bowls 	<ul style="list-style-type: none"> • bubbles • soap • color • food coloring • eggbeater • ice cream • whipped cream • pour • whisk 	Pg. 12
<u>BOOK AREA:</u> Exploring Books	<ul style="list-style-type: none"> • a variety of fiction and non-fiction books 		Pg. 13
<u>ART AREA-TABLE:</u> Finger Painting	<ul style="list-style-type: none"> • <i>finger paint in primary colors</i> • <i>11x18 white paper</i> • <i>bucket of water</i> • <i>paper towels</i> • sponges • scrapers • small squeeze bottles • smocks 	<ul style="list-style-type: none"> • swirls • combine • design • mix • print • scrape • smear 	Pg. 13


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Clay Dough Coloring	<ul style="list-style-type: none"> • <i>clay dough</i> • <i>food coloring</i> • <i>paper plates</i> • small squeeze bottles • airtight bowls • smocks 	<ul style="list-style-type: none"> • dough • food coloring • mix • blend • knead 	Pg. 13
<u>ART AREA-EASEL:</u> Making Dragon Shirt Paintings	<ul style="list-style-type: none"> • <i>large sheets of green construction paper</i> • <i>purple, red, blue and yellow paint</i> 	<ul style="list-style-type: none"> • clothes • dress • t-shirt • dragon • picture 	Pg.13
<u>BLOCKS</u> Building with KAPLA blocks and Colored Blocks	<ul style="list-style-type: none"> • basic collection of colored blocks • KAPLA or similar blocks • basic wooden blocks • figures of people 	<ul style="list-style-type: none"> • chair back • chair seat • floor planks • foot of bed • foot stool • head of bed • place mats • table legs • table top • rug • fabric 	Pg. 13

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<p><u>PUZZLES AND MANIPULATIVES:</u></p> <p>Uppercase Alphabet Memory and Children's Names Memory</p> <p>Laundromat Play</p> 	<ul style="list-style-type: none"> • uppercase memory cards • children's names memory cards (Unit 2, pg. 17) • play washers and dryers • pennies • magazines • table for folding laundry • empty detergent and fabric softener cartons • small chairs 	<ul style="list-style-type: none"> • alphabet • cards • letters • names • pictures • sound • words • curved • straight • uppercase • washer • dryer • laundromat • coins • slots • detergent • fabric softener 	<p>Pg. 15</p> <p>Pg. 14</p>
<p><u>DRAMATIC PLAY:</u></p> <p>Doll Clothes</p>	<ul style="list-style-type: none"> • denim jeans • clothing items (faded and not faded) 		<p>Pgs. 9, 14</p>

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<p>Sorting Clothes for the Laundromat</p>	<ul style="list-style-type: none"> • doll clothes • doll dish towels • wash clothes • bath towels <ul style="list-style-type: none"> • doll dish towels • wash clothes • bath towels • laundry items • 2 small plastic laundry baskets • 2 drawstring laundry bags 	<ul style="list-style-type: none"> • lights • darks • sort 	<p>Pg. 14</p>
<p><u>WRITING CENTER:</u></p> <p>Making Valentine's Day (Holiday) Cards</p>	<ul style="list-style-type: none"> • <i>shoebox</i> • <i>pink, red, lavender construction paper</i> • <i>pink, red, lavender and purple markers</i> • <i>small paper doilies</i> • <i>construction paper hearts</i> • <i>heart shaped stickers</i> • <i>foam trays</i> • <i>glue sticks</i> • scissors • large paper clips • containers for markers 	<ul style="list-style-type: none"> • Valentine's Day Card (or other Holiday Card) • greeting • fold • cut • secure • attach • decorate 	<p>Pg. 14</p>

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Opening the World of Learning Center Time Materials
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	<ul style="list-style-type: none">• 2-3 name card sets for all class members		
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Materials Tub Inventory List for OWL

Unit 4-The World of Color

	Package of Tissue Paper colorfast	Is it Colorfast SG	1	CONSUMABLE	
	Package of Tissue Paper Bleeding	Is it Colorfast SG	1	CONSUMABLE	
	Package of Twistables Colored Pencils	Writing Center	1	CONSUMABLE	
	Wire Whisks	Making Bubbles-WT	4		
	Package of Feathers *	Art Studio/Easel	4	CONSUMABLE	
	Set of Ice Cream Props *	Dramatic Play	1		
	Map of Japan *	LFOAI	1		
	11x18 White Paper	Art Area-Table	1 pkg.	CONSUMABLE	
	Paper Towels	Art Area-Table	1 roll	CONSUMABLE	
	Paper Plates	Art Area-Table	1 pkg.	CONSUMABLE	
	Tempera Paint	Art Areas	Purple, red, blue, yellow	CONSUMABLE	
	Empty Detergent/Fabric Softener Containers	Dramatic Play		CONSUMABLE	
	Various Colors of Construction Paper	Writing Center		CONSUMABLE	
	Small Paper Doilies	Writing Center	1 pkg	CONSUMABLE	
	Foam Trays	Writing/ Art Areas	1 pkg.	CONSUMABLE	

Materials Tub Inventory List for OWL

Unit 4-The World of Color

	Large Paper clips	Writing Center	1 box	CONSUMABLE	
	Small medicine cups	Art area	9	CONSUMABLE	
	Straws	Art Area	1 pkg	CONSUMABLE	
	Collection of buttons, beads, plastic tiles, small junk items	Sand and Water			
	envelopes	Art Area	1 box	CONSUMABLE	
	Markers, colored Pencils	Art Area	1 box each	CONSUMABLE	
	Mosaic pegs, peg boards	Puzzles and Manipulatives			
	Pattern Blocks	Puzzles and Manipulatives			
	Empty ice cream and yogurt containers	Dramatic Play		CONSUMABLE	
	2 pieces of poster board, 2 pieces of tag board	Art Area/Table	2 pieces each	CONSUMABLE	